

Ms. Ana M. Garza

Room 136

Conference time - 5th Block

580-5300 ext. 1139

College Prep ELAR – Syllabus

Course Description

College Transitions is designed to help students develop an awareness of his/her reading, research, and writing processes and adapt them to college contexts. The course will help students develop as engaged, critical readers, strategic researchers, and rhetorical writers who can address various situations and audiences with effective forms and language.

Remind:

You can find the code for Remind on the class banner in Google Classroom. Remind is the best way to communicate with me. Double-check and see if you are on it.

Objectives

To better prepare you for the types of reading, inquiry, and writing you will be doing in college, RGV colleges and universities designed *College Transitions-Integrated Reading, Inquiry, and Writing* to:

- Make you more aware of your reading, research, and writing processes to adapt them from high school to college classrooms successfully.
- To help you work with different types of texts, different types of learning situations, and different types of writing choices concerning your message, audience, and form.

You will do this by working through six three-week sequences involving reading, writing, feedback, and revision.

Classroom Expectations

- All rules in the SISD Student Handbook are applied. Dress code, absences, cell phone, air pods, and other restrictions. Anyone caught breaking the rules will pay the consequences.
- Ensure your device is fully charged or has a power cord on hand. Cell phones are not considered class devices.

- Listening to music is NOT allowed in class. Air pods/buds should not be visible or your phones. Put them away. They will be confiscated if seen.
- Get to class on time and be prepared to begin work as soon as the bell rings.
- Bring the necessary materials to class every day.
- Appropriate language and behavior are expected at all times. Think before!
- Dress appropriately. If in doubt, ask.
- The class is dismissed by me and not by the bell.
- “All students will be given up to three additional school days to redo a FAILING MAJOR ASSIGNMENT, but the grade will be no higher than a 70. The teacher can assign an alternative major assignment and may require additional tutoring, assignments, etc., as appropriate. The teacher will indicate that the student in the grade book redid the assignment.
- Late Work: “All students will be given three(3) additional days to make up LATE MAJOR ASSIGNMENT and may be required additional tutoring, assignments, etc., as appropriate (with a progressive grade penalty of 10 points per day.
- Make sure you take care of absences. Know the policy because this affects your grade, credit, and graduation.
- If you are absent, your work must be made up right away.

Required Materials

1. Working device (that is fully charged).
3. Wide-ruled paper and a folder with a pen and pencil at all times.

Grading System

To be considered college ready in reading and writing at designated RGV colleges and universities, you will need to have an overall grade for the term of 70 or higher and a 70 or higher on the portfolio, which will be submitted via Google to Region One and UTRGV.

Minor Assignments (40% of average) may include but are not limited to:

- Reading assignments, research assignments, shorter writings (journals, summaries, responses), presentations, and other assignments which contribute to your major assignment.

Major Assignments (60% of average)

There are six major writing assignments, one for every three weeks.

Semester Exam

There is no exception for semester exams. Your final exam is the sixth and final essay. You will be receiving instructions on this at the appropriate time.

At the end of the semester, you will turn in your revised portfolio via Google Drive for the final grade to receive full credit for the course. You must have a 70 or better in order to pass the class.

Tutoring

My tutoring schedule is Tuesdays from 4:15 p.m. to 5:15 p.m. I am available for tutoring by arrangement. I am usually here no later than 7:30 a.m. and leave late in the afternoon. If needed, I can adjust my schedule to meet earlier.

Statement for Academic Dishonesty

Academic integrity is fundamental to the activities and principles of our school. *No student shall cheat or copy the work of another. Plagiarism, using another person's original ideas or writings as one's own without giving credit to the true author, will be considered cheating. The student will be subject to the academic discipline that may include loss of credit for the work in question.*