

Syllabus

Mrs. Sofia Martinez
Room 141

English II Honors

Course Description: English II is both a thematic study of world literature ranging from ancient history to the contemporary period. Every day we will learn or practice a crucial facet of good writing and reading: rhetorical devices, argumentation appeals, style and grammar, analysis and interpretation. This course includes poetry, drama, fiction, and nonfiction, as well as opportunities for a variety of compositions with an emphasis on analysis.

Unit One: Fiction

Unit Two: Non fiction

Unit Three: Poetry

Unit Four: Drama

Unit Five: Multi Genre

Unit Six: Research

Textbook: *Mirrors and Windows* Grade 10

Summer Reading: *The Alchemist* by Paulo Coelho

Required Materials:

- 1 inch binder
- One box of tissue
- Loose-leaf paper
- Pens and pencils
- Charged laptop

Bell Ringers:

Each day, students will complete a bell ringer or starter. Bell work consists of sample revising and editing questions, literary term, video/quote journal, or flipgrid.

Tutoring- Extra Help

Tuesdays and Wednesdays 4:00- 4:30

Conference

5th Block 2:30-4:00

Behavior Expectations and Consequences:

1. **Be prompt.** Be at your desk and ready to begin class when the bell rings. The bell does not dismiss this class; the teacher does. I will dismiss you after the final bell sounds if everyone is seated and quiet and all materials have been put away.
2. **Be respectful.** Treat everyone in the classroom with the courtesy and respect you wish to receive yourself. Pay attention and do not distract others. Also, respect the property, personal space, and opinions of others.
3. **Be considerate.** Think about the feelings of others before you say anything. Also, raise your hand so that each person may have a turn to speak; and don't conduct personal business (doing your hair, gossiping, passing notes, eating/drinking, etc.) during class time.
4. **Be prepared.** Bring your laptop, binder, and a writing utensil to class every day. Come to school fully rested.

Consequences: First offense, documented warning—second, documented parent contact—third, detention—thereafter, office referral

Attendance:

Regular attendance is critical to academic success. Students must be present at least half of the class period to be counted present. Refrain from unexcused absences as they could potentially affect credit, and **students will NOT be allowed to make up work for unexcused absences.**

Grading Policy:

Grading is determined by the English department and cannot be changed. Daily grades (participation, quizzes, homework) are worth 40% and major grades (tests, essays, projects) are worth 60% of the total grade.

Some good news: grading is an individualized process. Each student is in competition with him- or herself only. The grade in the class is entirely predicated on the choices a student makes to do the best he or she can.

[Sharyland ISD Grading Procedures](#)