



Course Syllabus  
**COLLEGE TRANSITION**

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Room: PB2

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### **COURSE DESCRIPTION**

This course provides an overview of key aspects, knowledge, and skills needed for the transition to college life. Students identify their educational goals, personal strengths and areas for development; become familiar with college resources and services; and briefly explore strategies for academic success such as time and financial management and study skills. The course will be aligned with the Texas Essential Knowledge and Skills (TEKS).

### **GOAL**

The goal of this course is to enhance the student's ability to recognize, describe, and discuss what is important to them and what they hope to accomplish in school and in life; give them some insight into their unique learning preferences and patterns and how they can make the most to them; introduce them to the most effective strategies for learning and performing on key educational tasks; and provide students guidance in how to take control of their time and finances. This course provides an opportunity to study, practice and develop civic responsibility as well as group and individual leadership skills.

### **OBJECTIVES**

1. Students will increase their self management and self advocacy skills.
2. Students will be oriented to the college transition experience.
3. Students will assess their current expectations, motivation, strengths and areas of improvement.
4. Students will set effective academic, personal and educational/career goals.
5. Students will be familiar with college support services and resources.
6. Students will become community and civically minded.

**Student Class Materials:** Notebook paper and a binder/folder for notes and handouts.

First Semester	Second Semester
Unit 1: Turn Dreams Into Goals: Class Introduction	Unit 6: Time Management
Unit 2: Study Habits & Goals	Unit 7: Test Taking Strategies & Taking Responsibility
Unit 3: Career Development	Unit 8: Critical Thinking
Unit 4: Understanding Ourselves	Unit 9: Self-Evaluation
Unit 5: Learning Styles & Public Speaking	

### **Grading**

A. Participation/Projects (Major) – 60% Students will be graded on participation during classroom cooperative discussions. Students can expect quizzes, announced or unannounced, which encourage students to remain current in the subject. Some type of formative assessment will happen daily.

B. Assignments/Quizzes-40% Handouts, Vocabulary, Activities, Homework, etc.

Make-up work It is the responsibility of the student to obtain make-up work from the appropriate source in the classroom, another student, or from the teacher

### **GENERAL CLASS BEHAVIOR**

- Respect others as yourself.
- Disruptive class behavior of any nature is not tolerated. Violators will be disciplined accordingly. Consult your Student Handbook when in doubt about what constitutes proper behavior.
- Leave your area and classroom clean. Chairs must be returned to their proper place.
- Read your Student Handbook very carefully. Consult your teacher for any clarifications.
- No food in class

***Students are not allowed to use cell phones while in class. Cell phones must be turned off at all times and kept out of sight.***