# SHARYLAND HIGH SCHOOL FINE ARTS COURSE SYLLABUS

COURSE TITLE: PAINTINGI,II/ART I/Design/DrawingI,II 2020-2021

TERM...FALL/SPRING

TEACHERS: Mrs. Alvarez, Mrs. Garza, Mr. Perez, Mr. Saenz

# **COURSE DESCRIPTION**

High School Art (Drawing/Design/Portrait/Painting) are courses that introduce art through a multi-media experience. Students will learn and apply the elements and principles of design with day to day instruction that reflect their understanding of these concepts.

### **COURSE CURRICULUM CONTENT**

STUDENT LEARNING OUTCOME	UNITS/TOPICS	
A. Meaning and Creative Thinking	1. Art Production	
B. Contextual Understanding	2. Art History	
C. Production	3. Art Criticism	
D. Assessment and Reflection	4. Aesthetic	
E. Connections		
Projects and Media	Class/Studio Expectations	
Value-pencil grades, contour drawing, texture, still-life	Be on time and prepared with materials and agenda.	
drawings; <b>Line</b> -pen and ink, practice techniques, pen and	Be committed and bring great attitude.	
ink reproductions; <b>Shape/Form</b> -overlapping shapes, Take pride in work with focus on quality.		
pencil/color pencil drawings; <b>Space</b> -positive/negative Be respectful of your peers, their work, the teacl		
space still-life; <b>Texture</b> -bottle landscape, house	the art classroom.	
landscape; Color-terms, theory, value, intensity, hue,	Each student is responsible for making up work missed	
primary, secondary, intermediate, value scales, tint and	due to any absence.	
shade, color schemes, color wheel; <b>Perspective</b> - one, two, Each student is to follow all school rules a		
and three point perspective.	procedures.	

#### **EVALUATION AND GRADING**

Projects evaluation criteria	Required Supplies	Grading Scale
Meets project requirements Uses materials and techniques correctly Creative solution to problem	Blank paper Pencils Erasers Sharpeners Electronic Device	A:90 and above B:80 – 89 C:70 – 79 F:69 or below

# **OTHER INFORMATION**

tional Requirements/Resources
Students will be expected spend additional time ssignments.