

4th Block
Public Speaking & Debate (1-4)
Fall Semester 2020

Week 1 August 17th – 21st: The Students will establish the netiquette and remote learning norms.

Week 2 August 24th – 28th: The students will physically develop vocal and physical routines.

Week 3 August 31st-Sept. 4th: The students will research evidence and performance pieces.

Week 4 September 7th-11th: The students will analyze the new speaking and debating topics and the new competitive forums.

Week 5 September 14th-18th: The students will improvise using emotional sensory recall, students will debate impromptu topics.

Week 6 September 21st-25th: The students will employ movements and body language, inflection and logical arguments.

Week 7 Sept. 28th-Oct. 2nd- The student will research and develop debate cases & pieces.

Week 8 October 5th-9th- The students will perform pieces & debate topics.

Week 9 October 12th-16th: The students will interpret arguments and apply notes for more effective public speaking and performance.

Week 10 October 19th- 23rd: The students will rehearse and practice using media platforms.

Week 11 October 26th-30th: The students will revise, edit and adjust debate cases & performance pieces.

Week 12 November 2nd-6th: The students will develop rhetoric. The student traces the development of the rhetorical perspective.

Week 13 November 9th -13th: The students will analyze oral and written speech models to evaluate the topic, purpose, audience, and occasion.

Week 14 November 16th-20th: The students will analyze and evaluate the organization of oral or written speech models.

Week 15 November 23rd-27th: Thanksgiving Break

Week 16 November 30th-Dec. 4th: The students will choose proofs and appeals that enhance a specific topic, purpose, and tone

Week 17 December 7th-11th: The students employ techniques and strategies to reduce communication apprehension, develop self-confidence, and facilitate command of information and ideas.

Week 18 December 14th-18th- The students will use critical, deliberative, and appreciative listening skills to evaluate speeches