

English II E.O.C. Review Packet

Writing

- **Thesis/Supporting Details**
- **Expository Writing**
- **Persuasive Writing**
- **Sentence Structure**
- **Verb Moods**
- **Active vs. Passive**
- **Phrases and Clauses**

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Thesis/Supporting Details

Adjusting the Thesis

If you want to check your thesis, a good technique is to make a list of your subtopics and check them against it. If your thesis is too specific, you can make it broader. If it is too general, you can narrow it.

Look at each thesis and set of subtopics that follow. For each set, decide if the thesis is too broad, too narrow, or just right. Click the box next to your choice to record your answer. For this first one, give it a try, and then check your understanding to see if you are on the right track.

Thesis: Shopping has become a form of entertainment.

Subtopics:

- My cousin and I go to the mall every weekend.
- We don't take much money and never take a credit card.
- We take pictures of some of the things we would like to buy.
- We go home with a wish-list scrap book.
- I look forward to this all week long.

Now try the next two examples on your own:

Thesis: Courtesy costs nothing.

Subtopics:

- Courtesy has rewards.
- Courtesy can prevent misunderstanding.
- Courtesy is easy.
- "Pretend" courtesy can lead to true respect.

Thesis is too broad

Thesis is just right

Thesis is too narrow

Thesis: Other people deserve our trust.

Subtopics:

- Children must be trusted by their parents to learn responsibility.
- In a good sibling relationship, people have to trust each other.
- Within families, breakdowns in trust can be disastrous.
- Parents can teach trust by demonstrating trust for each other.

Thesis is too broad

Thesis is just right

Thesis is too narrow

Identifying and Finding the Supporting Details

Getting to the Details

In this section, you will read a speech. The writer of the speech uses specific details to support his claims about the relevancy of the United Nations (UN). These details help to persuade us that his views are valid. The controlling idea of the speech is this: the UN often serves and protects vulnerable populations in countries that struggle to meet even the most basic human needs.

The speech is also a tribute to Dr. Carlo Urbani, a UN doctor who died in 2003. Through his heroic efforts, he worked to meet the medical needs of the poor. His work served as an example of the critical work the UN performs around the world.

Read the speech and find important details.

When you're finished, check your understanding to see a possible response.

1. Explain why two of the details that you highlighted support the controlling idea of the speech.

Do you see how the details of Dr. Urbani's life support the argument that the UN is relevant? Did you notice that most of the details in the speech are relevant to the controlling idea that "the UN plays a vital role in the world"? Was each detail important? Explain why or why not.

Analyze Controlling Idea or Thesis, Purpose, and Textual Elements in Informational Text

Highlighting Important Details

Instructions: Read the following speech. Then go back and highlight the controlling idea and details that you think are important to the controlling idea. You may need to read the speech more than once. Don't worry if you need to cross out some details and add new ones as you gain more understanding of the speech.

From "A Tribute: Why the UN is Relevant" By Jordan Ryan, New York Times, April 10, 2003

Dr. Carlo Urbani, the World Health Organization (WHO) doctor whose warnings drew the world's attention to Severe Acute Respiratory Syndrome (SARS), died after treating a SARS patient in Vietnam. The following address was given at a United Nations memorial service for Dr. Urbani in Hanoi on Tuesday.

Let me pay tribute to Carlo by speaking—as has the United Nations secretary-general, Kofi Annan—about Carlo's other family, his United Nations family. We in the United Nations are bound by a common vision and we share an abiding faith in the principles of the UN Charter, including concerns for human well-being and human rights. Some in the world today say the United Nations is irrelevant. Tell that to the members of the UN family who, like Carlo, serve on the front lines of health and give their lives as a result. Tell that to the hundreds of civilian staff who have died or been held hostage while serving in the United Nations for the cause of peace.

The United Nations is not a bully, not a know-it-all, not a superior force, and it is not irrelevant. The relevance of the United Nations is reborn each day through the work of the women and men of the UN family. Like Carlo, we work for a better, more peaceful world as we care for the poor, the sick and the disadvantaged.

Carlo was one of the UN family's everyday heroes. These heroes are at work all over the world, fighting for human rights, better living conditions for the poor, healthier lives for the forgotten and education for those denied it. These heroes choose to work where the challenges are, just as Carlo didn't hesitate to attend those sick from SARS at their hospital bedsides in Hanoi. As a WHO public health specialist, Carlo knew our world could be better. He argued that even simple steps, like eradicating parasites, would help children in developing countries. He said solutions exist, if we'd only act.

He so loved his work bringing together people who would rarely meet to tackle problems head-on. The UN family is all about bringing people together to solve problems. His compassion and his sense of duty will always be in our hearts. And we so miss his love of life, sharing Italian red wine with him or seeing him zooming on his motorbike around the crowded streets of Hanoi.

Carlo expressed the dreams of the UN family far better than I could when he wrote to a friend explaining his decision to leave behind a comfortable life in Italy and come to work in Vietnam. His words still move us: "I grew up following the mirage of making my dreams come true. And now I believe I have succeeded in this. I made of my dreams my life and my work. Years of sacrifice allow me today to live next to problems, those problems that have always interested me and disturbed me. Today these problems are also mine as their solution represents the everyday challenge that I need to accept.

"But the dream to provide access to health to the most disadvantaged segments of the population has today become my work. And in those problems I shall raise my children, hoping to see them become aware of the larger horizons that surround them and perhaps to see them grow up following dreams apparently unreachable, as I have done."

The testament Carlo leaves to his wife and their young children is a world made better. There is no fine legacy.

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Expository Writing

Essay Prompt Analysis to write a Thesis Statement

	Literal <i>(directly in prompt)</i>	Inference <i>(what you have to think about)</i>
What?		
How?		

Example:
Explain the importance of never giving up.

	Literal <i>(directly in prompt)</i>	Inference <i>(what you have to think about)</i>
What?	importance of not giving up	success
How?	observations experiences history	History Current Events

body paragraph #1
body paragraph #2

Thesis Statement:
The importance of never giving up leads to success as can be seen through (#1) and (#2).

Read the following quotation.

“The superior person is modest in his/her speech
but exceeds in his/her actions.”

- *Confucius*

Think about the following statement.

In today’s world, certain words have become overused leading to a loss
of meaning.

Write an essay explaining how character is developed through actions.

Be sure to —

- clearly state your thesis
- organize and develop your ideas effectively
- choose your words carefully
- edit your writing for grammar, mechanics, and spelling

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Persuasive Writing

The Writing Process: Generate Ideas and Questions

adapted from ProjectShare

Directions: A persuasive essay is written with the intent to persuade or convince the reader of something. Respond to the questions below to help your begin planning your persuasive essay.

What is the purpose of my essay?
Who is my audience?
What evidence do I have to support my side?

The term “brainstorming” refers to different practices for generating ideas and questions about a topic. Of course brainstorming is not literally a storm in your head, but a mental whirlwind in which you create a storm of ideas that can eventually become the framework for a piece of writing. In this section, you will focus on some of these methods. You will also learn how to incorporate research into your brainstorming in order to develop an interesting and workable topic.

To find the focus of your paper, you first need to ask, “*What is it about this topic that interests me?*” To answer this question, you can brainstorm what you have heard or read about school starting times. Then you can formulate your own ideas about the topic. You might also come up with some new questions. You will look at several different brainstorming techniques and find the brainstorming strategies that work best for you. Keep in mind that you don't need to use them all every time you write. Some brainstorming techniques may work better than others for different kinds of essays.

T-Charts

Now that you have determined the purpose and audience for your essay, make a list of ideas and questions that pertain to your persuasive essay topic, “Starting the School Day Later.” One way to focus your ideas is to use a T-Chart. A T-Chart is used for listing two separate viewpoints of a topic. Topics can include anything that can be cleanly divided into two opposing views. For example, evaluating the pros and cons of a major decision is a common use for a T-Chart. Identifying facts vs. opinions, advantages vs. disadvantages, or strengths vs. weaknesses can also be done using a T-Chart.

Try T-Charting your topic using the graphic organizer as a guide.

Mind Mapping

Another valuable brainstorming technique is the mind map, which is a type of graphic organizer. To build a mind map, take a piece of paper and write your central topic in the middle of the page. Next, fill the page with everything you can think of about your topic, writing anywhere you wish. After you are finished, draw lines between related ideas and assign them to a category.

For example, you may have a group called “arguments for starting the school day later” and another group called “arguments against starting the school day later.” Seeing how many ideas you have to support each statement might help you to shape your persuasive argument and decide what position to take.

Try mind mapping your topic using the graphic organizer as a guide.

Instructions: In the left column, write the positive ideas about starting the school day later. In the right column, write the negative ideas about starting the school day later.

STARTING THE SCHOOL DAY LATER

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Instructions: Fill in the spaces below with the information you have gathered to write your persuasive essay on starting the school day later. Keep in mind that is only a sample graphic organizer. If you need more space, you can make your own.

Make sure you refine your information by organizing it as much as you can. Do you need all of the information you have collected, for example? If not, leave it out. You do not want to pad your essay with "fluff."

Arguments for:

Arguments against:

Viewpoints of students:

**STARTING
THE
SCHOOL
DAY
LATER**

Viewpoints of school staff:

Viewpoints of the parents

Research:

STAAR English II Writing

Read the following quotation.

I know the price of success: dedication, hard work, and unremitting devotion to the things you want to see happen. — Frank Lloyd Wright

Think carefully about the following statement.

Many people want to be successful, but only a select few have the work ethic to make that success happen.

Write an essay stating your position on the importance of hard work when it comes to finding success.

Be sure to —

- state your position clearly
- use appropriate organization
- provide specific support for your argument
- choose your words carefully
- edit your writing for grammar, mechanics and spelling

English II E.O.C. Review Packet

Sentence Structure

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Sentence Structure

The clothing drive was going better than planned. Hundreds of people came out, and they provided tons of used and new clothing items. When this time of year approaches, clothes are important because of the cold weather. Many families are in need of warm clothes. They cannot afford them. This year's drive has been so successful, and because of the success, the organizers want to plan another event as soon as possible.

1. "The clothing drive was going better than planned."

What kind of sentence is this?

- ☐ A. simple sentence
☐ B. complex sentence
☐ C. compound sentence
☐ D. compound-complex sentence
-

2. "When this time of year approaches, clothes are important because of the cold weather."

What kind of sentence is this?

- ☐ A. simple sentence
☐ B. compound sentence
☐ C. complex sentence
☐ D. compound-complex sentence
-

3. "This year's drive has been so successful, and because of the success, the organizers want to plan another event as soon as possible."

What is the best way to change this into a complex sentence?

- ☐ A. This year's drive has been so successful the organizers want to plan another event next month.
☐ B. The organizers want to plan another event, the event will be as soon as possible, and this year's drive has been successful.
☐ C. Because this year's drive was so successful, the organizers want to plan another event as soon as possible.
☐ D. This year's drive has been so successful, and the organizers want to plan another event next month.
-

4. "Hundreds of people came out, and they provided tons of used and new clothing items."

What kind of sentence is this?

- ☐ A. simple sentence
☐ B. complex sentence
☐ C. compound-complex sentence
☐ D. compound sentence
-

Nathan's cat Nemo prefers to lie on Nathan's laptop. He does this anytime Nathan is working. Even though Nathan is busy, Nemo will bully his way onto the keys and purr. As he made the most of his cat-nap session, Nemo's weight on the keys added a mesh of letters that didn't make sense. In the series of letters jammed together, Nathan noticed a single word "hinge." Nathan was suddenly inspired, and he ended up using the word as part of the title of his report. Nemo became Nathan's purring, hairy muse.



5. "As he made the most of his cat-nap session, Nemo's weight on the keys added a mesh of letters that didn't make sense."

What kind of sentence is this?

- ☐ A. compound-complex sentence
- ☐ B. compound sentence
- ☐ C. complex sentence
- ☐ D. simple sentence

6. "Nemo became Nathan's purring, hairy muse."

What kind of sentence is this?

- ☐ A. complex sentence
- ☐ B. compound sentence
- ☐ C. simple sentence
- ☐ D. compound-complex sentence

(1) A mental squabble was happening in Chelsea's head. (2) As she debated on whether she should ask her sister for help. (3) She and Kelly had always had problems with each other. (4) They never seemed to see eye to eye on anything. (5) Therefore, Chelsea felt unsure about approaching Kelly for any help or advice. (6) However, she needed help.

(7) "Kelly, would you help me with something?" Chelsea choked out as she approached her sister.

(8) Kelly looked up with a quizzical look and replied, "Um, sure."

(9) "I need your opinion on a dress for the winter formal. (10) You know I've always been haphazard with my sense of style," said Chelsea.

(11) "Of course, I can help you. (12) I had the same problem a few years back," replied Kelly with softened eyes.

(13) When the weekend arrived, Kelly helped Chelsea seek out the perfect dress for the 10th grade Winter Formal, and they found it. (14) They did see some things eye to eye after all.

7. Read the following sentence from the passage.

When the next day came, Kelly helped Chelsea seek out the perfect dress for the 10th grade Winter Formal, and they found it.

This sentence is an example of a

- ☐ A. complex sentence.
- ☐ B. compound sentence.
- ☐ C. compound-complex sentence.
- ☐ D. simple sentence.

8. What is the best way to revise sentences 5 and 6?

- ☐ A. Therefore, Chelsea felt unsure about approaching Kelly for any help or advice however, she needed help.
- ☐ B. Therefore, Chelsea felt unsure about approaching Kelly for any help or advice and however, she needed help.
- ☐ C. Therefore, Chelsea felt unsure about approaching Kelly for any help or advice; however, she needed help.

- ☐ D. Therefore, Chelsea felt unsure about approaching Kelly for any help or advice, however, she needed help.

9. What is the best way to revise sentences 1 and 2 to make one complex sentence?

- ☐ A. A mental squabble was happening in Chelsea's head; as she debated on whether she should ask her sister for help.
- ☐ B. A mental squabble was happening in Chelsea's head, and as she debated on whether she should ask her sister for help.
- ☐ C. A mental squabble was happening in Chelsea's head as she debated on whether she should ask her sister for help.
- ☐ D. A mental squabble was happening in Chelsea's head, as she debated on whether she should ask her sister for help.

Rhapsodies are known for having one movement in their compositions and for having fluid structure with changes of tone. Usually, musical works are comprised of more than one movement working together. George Gershwin's *Rhapsody in Blue* is one of the most famous rhapsodies. It was written in 1924 for a piano solo and a jazz band. Gershwin combined classical music with that of jazz to create the distinct sound of the piece. Although Gershwin gained notoriety for his unique sound. He still had critics. Some people found the sound lacked cohesion. Nevertheless, *Rhapsody in Blue* has created an audience. Gershwin's music is still played by a number of musicians today.

10. Read the following sentence from the passage.

Rhapsodies are known for having one movement in their compositions and for having fluid structure with changes of tone.

What type of structure does the sentence have?

- ☐ A. compound
- ☐ B. complex
- ☐ C. compound-complex
- ☐ D. simple

11. Read the following sentences from the passage.

Nevertheless, *Rhapsody in Blue* has created an audience. Gershwin's music is still played by musicians today.

What is the best way to rewrite these sentences as one sentence?

- ☐ A. Nevertheless, *Rhapsody in Blue* has created an audience while Gershwin's music is still played by musicians today.
- ☐ B. Nevertheless, *Rhapsody in Blue* has created an audience where Gershwin's music is still played by musicians today.
- ☐ C. Nevertheless, *Rhapsody in Blue* has created an audience and Gershwin's music is still played by musicians today.
- ☐ D. Nevertheless, *Rhapsody in Blue* has created an audience, and Gershwin's music is still played by musicians today.

12. Read the following sentences from the passage.

Although Gershwin gained notoriety for his unique sound. He still had critics.

What is the best way to combine these two sentences?

- ☐ A. Although Gershwin gained notoriety, for his unique sound, he still had critics.
- ☐ B. Although Gershwin gained notoriety for his unique sound; he still had critics.

- ☐ C. Although Gershwin gained notoriety for his unique sound, he still had critics.
- ☐ D. Although Gershwin gained notoriety for his unique sound he still had critics.

(1) When a person is in a specific field, there is sometimes a language that is exclusive to that field alone. (2) This language is referred to as jargon, and it is a set language that experts use to communicate with other experts in their fields. (3) For example, there are words such as "cookies," "cache," and "firewall." (4) They have specific meanings in the computer world.

(5) Although jargon helps specialists converse with each other. (6) It can make sharing information with the public more difficult. (7) The public may not be familiar with the terminology. (8) Therefore, alternative words should be used when communicating with the public. (9) This ensures that everyone understands the information.

13. What is the best way to combine sentences 3 and 4 to make one **simple** sentence?

- ☐ A. For example, words such as "cookies," "cache," and "firewall" have specific meanings in the computer world.
- ☐ B. For example, there are words such as "cookies," "cache," and "firewall," which have specific meanings in the computer world.
- ☐ C. For example, there are words such as "cookies," "cache," and "firewall"; they have specific meanings in the computer world.
- ☐ D. For example, words such as "cookies," "cache," and "firewall" exist, and they have specific meanings in the computer world.

14. What is the best way to revise sentences 7 and 8 to make one **compound** sentence?

- ☐ A. The public may not be familiar with the terminology; therefore, alternative words should be used when communicating with the public.
- ☐ B. The public may not be familiar with the terminology therefore alternative words should be used when communicating with the public.
- ☐ C. The public may not be familiar with the terminology, therefore, alternative words should be used when communicating with the public.
- ☐ D. The public may not be familiar with the terminology therefore, alternative words should be used when communicating with the public.

15. What is the best way to revise sentences 5 and 6?

- ☐ A. It can make sharing information with the public more difficult, although jargon helps specialists to converse with each other.
- ☐ B. Although jargon helps specialists converse with each other; it can make sharing information with the public more difficult.
- ☐ C. Although jargon helps specialists converse with each other and it can make sharing information with the public more difficult.
- ☐ D. Although jargon helps specialists converse with each other, it can make sharing information with the public more difficult.

16. Read the following sentences to answer the question.

Evelina cooked the four-course meal. Jorge set the table for their guests.

What is the best way to rewrite the sentences to make one **compound** sentence?

- ☐ A. Evelina cooked the four-course meal, and Jorge set the table for their guests.
- ☐ B. Evelina cooked the four-course meal, Jorge set the table for their guests.
- ☐ C. Evelina cooked the four-course meal Jorge set the table for their guests.
- ☐ D. Evelina cooked the four-course meal and, Jorge set the table for their guests.

17. Read the following sentences.

A debutante ball is a way for young women to be introduced into society. However, most of the time, it is exclusive to the upper classes.

What is the best way to rewrite these sentences to make one **compound** sentence?

- ☐ A. A debutante ball is a way for young women to be introduced into society most of the time, it is exclusive to the upper classes.
- ☐ B. A debutante ball is a way for young women to be introduced into society even though, most of the time, it is exclusive to the upper classes.
- ☐ C. A debutante ball is a way for young women to be introduced into society; however, most of the time, it is exclusive to the upper classes.
- ☐ D. A debutante ball is a way for young women to be introduced into society, most of the time, it is exclusive to the upper classes.

18. Read the following sentences to answer the question.

Although I didn't believe him, Gregory said he saw a ghost. We spent the entire night looking for it.

What is the best way to rewrite the sentences to make one **compound-complex** sentence?

- ☐ A. Although I didn't believe him; Gregory said he saw a ghost and we spent the entire night looking for it.
- ☐ B. Gregory said he saw a ghost, we spent the entire night looking for it, Although I didn't believe him.
- ☐ C. Although I didn't believe him, Gregory said he saw a ghost, and we spent the entire night looking for it.
- ☐ D. We spent the entire night looking for it, although I didn't believe him, Gregory said he saw a ghost.

19. Read the following sentences to answer the question.

Katie pitched in the last two games. Katie struck out 32 of 33 batters in the last two games.

What is the best way to rewrite the sentences to make one **complex** sentence?

- ☐ A. Katie, who pitched in the last two games, struck out 32 of 33 batters.
- ☐ B. Katie, who pitched in the last two games; and Katie struck out 32 of 33 batters in the last two games.
- ☐ C. Katie pitched in the last two games—Katie struck out 32 of 33 batters in the last two games.
- ☐ D. Katie pitched, in the last two games, Katie struck out 32 of 33 batters in the last two games.

20. Read the following sentences to answer the question.

Tracy wanted to listen to Billy Joel. Ryan preferred listening to Journey.

What is the best way to rewrite the sentences to make one **compound** sentence?

- ☐ A. Although Tracy wanted to listen to Billy Joel, Ryan preferred listening to Journey.
- ☐ B. Tracy wanted to listen to Billy Joel although Ryan preferred listening to Journey.
- ☐ C. Tracy wanted to listen to Billy Joel, even though Ryan preferred listening to Journey.
- ☐ D. Tracy wanted to listen to Billy Joel, but Ryan preferred listening to Journey.

English II E.O.C. Review Packet

Verb Moods

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Verb Moods

1.

I wish I _____ in Hawaii instead of in this dark, gloomy classroom.

This sentence should be in the subjunctive mood. What word belongs on the blank line?

- ☐ A. am
 - ☐ B. been
 - ☐ C. was
 - ☐ D. were
-

2.

Shauntelle demands that we _____ on a Saturday afternoon.

Choose the verb form that is in the subjunctive mood for the sentence above.

- ☐ A. moves
 - ☐ B. moved
 - ☐ C. moving
 - ☐ D. move
-

3.

She recommends that her Advanced Placement students _____ together.

The missing verb should be in the subjunctive mood. Which verb form best fills the blank?

- ☐ A. study
 - ☐ B. studying
 - ☐ C. studies
 - ☐ D. will study
-

4.

I insist you _____ for half of the damage.

Choose the verb form that is in the subjunctive mood for the sentence above.

- ☐ A. will pay
 - ☐ B. have paid
 - ☐ C. pay
 - ☐ D. paid
-

5.

If I _____ you, I would run for my life.

Choose the verb form that is in the subjunctive mood for the sentence above.

- A. was
- B. been
- C. be
- D. were

6.

I wish I _____ who stole my pet schnauzer.

Complete the sentence with the subjunctive form of the verb.

- A. will know
- B. know
- C. knew
- D. have known

Many people wish that a pet be treated as a human being. The thought stems from the idea of animal rights or animal liberation. Animal rights advocates maintain that a person treats an animal with kindness and empathy. They argue that human beings should stop seeing these creatures as property. However, critics argue that animals cannot make moral choices and therefore do not have rights. Some believe that only humans have duties and thus have rights.

7. Which of these sentences from the passage uses the **subjunctive** verb mood?

- A. The thought stems from the idea of animal rights or animal liberation.
- B. They argue that human beings should stop seeing these creatures as property.
- C. Some believe that only humans have duties and thus have rights.
- D. Many people wish that a pet be treated as a human being.

8. The following sentence needs to use the **subjunctive** mood. Which of these corrects its verb mood?

Animal rights advocates maintain that a person treats an animal with kindness and empathy.

- A. If animal rights advocates maintain that a person treats an animal, he or she may use kindness and empathy.
- B. Animal rights advocates maintain that a person treated an animal with kindness and empathy.
- C. Do animal rights advocates maintain that a person treats an animal with kindness and empathy?
- D. Animal rights advocates maintain that a person treat an animal with kindness and empathy.

Recycling consists of the processes of collecting, processing, re-manufacturing, and reusing materials instead of discarding them. This helps conserve raw materials as well as energy. In addition, recycling reduces the amount of waste going into landfills. An equally important benefit of recycling is decreasing pollution as well. If everybody did his or her share in recycling, our planet just might be greener for the next generation. Let's use less plastic and more reusable items. We don't all carpool to minimize air pollution? To begin, find out more about recycling programs or centers in your area, you must learn how you can help.

9. The following sentence needs to be in **imperative** mood. Which of these corrects the verb mood?

To begin, find out more about recycling programs or centers in your area, you must learn how you can help.

- A. To begin, if you find out more about recycling programs or centers in your area, you will learn how you can help.
- B. To begin, find out more about recycling programs or centers in your area to learn how you can help.
- C. To begin, find out more about recycling programs or centers in your area; why don't you learn how you can help?
- D. To begin, should you find out more about recycling programs or centers in your area to learn how you can help?

10. Which is the best way to correct the **interrogative** verb mood of the following?

We don't all carpool to minimize air pollution?

- ☐ A. We should all carpool to minimize air pollution?
- ☐ B. If we all carpool, should we minimize air pollution.
- ☐ C. Our carpooling is the best way to minimize air pollution.
- ☐ D. Why don't we all carpool to minimize air pollution?

11. Which of these uses the **conditional** verb mood?

- ☐ A. If everybody did his or her share in recycling, our planet just might be greener for the next generation.
- ☐ B. This helps conserve raw materials as well as energy.
- ☐ C. An equally important benefit of recycling is decreasing pollution as well.
- ☐ D. Recycling consists of the processes of collecting, processing, remanufacturing, and reusing materials instead of discarding them.

Ana Maria knew she wanted to do something special with her life. Her parents were farmers like everyone else in the town had been for centuries, and wouldn't that inspire anyone to be different? If you were to look deeply in your heart, you would understand that Ana Maria's need was only human. She looked for signs everywhere. One night, she dreamed about her purpose in life. "Make this dream a reality, and you will give life to your dreams," a voice told her.

12. Which sentence in this passage shows an incorrect use of the verb mood?

- ☐ A. Ana Maria knew she wanted to do something special with her life.
- ☐ B. One night, she dreamed about her purpose in life.
- ☐ C. "Make this dream a reality, and you will give life to your dreams," a voice told her.
- ☐ D. She looked for signs everywhere.

13. The following sentence needs to use the **indicative** mood. Which of these corrects the verb mood in it?

Her parents were farmers like everyone else in the town had been for centuries, and wouldn't that inspire anyone to be different?

- ☐ A. Her parents were farmers like everyone else in the town had been for centuries, and they inspired anyone to be different.
- ☐ B. If her parents were farmers like everyone else in the town had been for centuries, and wouldn't that inspire anyone to be different?
- ☐ C. Were her parents farmers like everyone else in the town had been for centuries, and that would inspire anyone to be different?
- ☐ D. Her parents were farmers like everyone else in the town had been for centuries, and that would inspire anyone to be different.

Yann Martel is a Spanish-born Canadian author renowned for his novel *Life of Pi*. Born in Salamanca, Spain, Martel traveled to Iran, Turkey, and India studying the culture and gathering stories from people. Because his parents were diplomats who widely traveled with their young son, Yann Martel had a wider view of the world. Martel cites Dante's *Divine Comedy* as the book that has impressed him the most, and who isn't impressed by such a classic? Alphonse Daudet's book *Le Petit Chose* also deeply influenced Martel as a young boy. After a series of jobs as a tree planter, dishwasher, and security jobs, Martel took up writing as a full-time profession at the age of 27. Martel's *Life of Pi* won numerous awards, including the Man Booker Prize in 2002, and gave him the much-deserved attention.

14. Identify the verb mood in the following sentence.

Because his parents were diplomats who widely traveled with their young son, Yann Martel had a wider view of the world.

- ☐ A. subjunctive
- ☐ B. imperative

- C. conditional
- D. indicative

15. Which of these changes the following sentence so that it uses the **indicative** verb mood correctly?

Martel cites Dante's *Divine Comedy* as the book that has impressed him the most, and who isn't impressed by such a classic?

- A. Martel cites Dante's *Divine Comedy* as the book that has impressed him the most, and start being impressed by such a classic.
- B. Martel cites Dante's *Divine Comedy* as the book that has impressed him the most, and such a classic impresses people.
- C. If Martel cites Dante's *Divine Comedy* as the book that has impressed him the most, and who isn't impressed by such a classic?
- D. If Martel cites Dante's *Divine Comedy* as the book that has impressed him the most, everyone might be impressed by such a classic.

If I could turn back time, would I stay awake to hear the words between the men more distinctly. This is a reconstruction based on my imagination:

"You throw him on the lifeboat!"

"But, he is just a kid."

"Let's put a lifejacket on him first."

"What about his family?"

"You want at least him to survive or we should all drown."

All I really remember is floating on the lifeboat for days. I was, in every sense of the word, alone. There was water everywhere and not a single drop to drink. I was living the words of Coleridge, the poet.

Slowly, my mind emptied itself. I remember my thoughts turning into water. Because I was so exhausted, I felt numb everywhere. I was without feeling, like the water.

16. Identify the verb mood of the following sentence.

"You throw him on the lifeboat!"

- A. subjunctive
- B. imperative
- C. indicative
- D. conditional

17. The following sentence needs to be in **conditional** mood. Which of these corrects its verb mood?

If I could turn back time, would I stay awake to hear the words between the men more distinctly.

- A. If I could turn back time, stay awake to hear the words between the men more distinctly.
- B. If I could turn back time, I would stay awake to hear the words between the men more distinctly.
- C. I could turn back time; I would stay awake to hear the words between the men more distinctly.
- D. I could turn back time and would I stay awake to hear the words between the men more distinctly?

18. Which of these sentences from the passage uses the **imperative** verb mood?

- A. "Let's put a lifejacket on him first."
- B. I was, in every sense of the word, alone.
- C. I was without feeling, like the water.
- D. This is a reconstruction based on my imagination:

19. The following sentence needs to be in the **interrogative** mood. Which of these corrects the verb mood of the sentence?

"You want at least him to survive or we should all drown."

- A. You want at least him to survive, but we should all drown?
- B. Do you want at least him to survive or for all of us to drown?
- C. If I were you, I would want at least him to survive and us to drown.
- D. If you want at least him to survive, we should all drown.

Picture a world where you are displayed as a specimen in the zoo. Imagine the swine adopting human traits, wearing clothes, and walking on two legs? How would the world be if animals revolted against the humans? Using an allegory on the tyranny of Stalin, George Orwell explored the idea of animal revolution in *Animal Farm*. The novel is a satire of Communism and authoritarian government. George Orwell wrote the manuscript in 1943-44 following his experiences during the Spanish Civil War. He was also inspired by seeing a little boy driving a carthorse along a narrow path, whipping it whenever it tried to turn. Orwell contemplated that if only such animals were aware of their strength, we would have no power over them. Thus, the book came out to be.

20. Which of these fixes the incorrect use of the **interrogative** verb mood in the following sentence?

Imagine the swine adopting human traits, wearing clothes, and walking on two legs?

- A. Why would you imagine the swine adopting human traits, wearing clothes, and walking on two legs.
- B. Can you imagine the swine adopting human traits, wearing clothes, and walking on two legs?
- C. Imagine the swine adopting human traits, can they wear clothes and walk on two legs?
- D. I ask you to imagine the swine adopting human traits, wearing clothes, and walking on two legs?

English II E.O.C. Review Packet

Active vs. Passive

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Active and Passive Tenses

(1) In Greek mythology, Zeus was known as the king of the gods. (2) He controlled the sky and the thunder with his wife Hera by his side. (3) Before he became the king of the gods, Zeus overthrew his father Cronus. (4) Cronus wanted to maintain all the ruling power, so he imprisoned his children by swallowing them. (5) However, Zeus was enabled by his mother Rhea to remove power from Cronus. (6) Rhea hid Zeus and tricked Cronus by giving him a rock in swaddling clothes. (7) Therefore, Zeus escaped his fate and removed the power away from Cronus when he reached manhood. (8) After that, Zeus obtained governing power over all of the other gods and goddesses.

1. How can sentence 3 be changed from active voice to passive voice?

- ☐ A. Cronus was overthrown by his son Zeus, who would become the king of the gods.
 - ☐ B. Before Zeus became the king of the gods, he overthrew his father Cronus.
 - ☐ C. Zeus overthrew Cronus, who was his father, before he became the king of the gods.
 - ☐ D. Zeus, before he became the king of the gods, overthrew his father Cronus.
-

2. How can sentence 5 be changed from passive voice to active voice?

- ☐ A. Zeus, however, was enabled by his mother Rhea to remove power from Cronus.
 - ☐ B. Zeus was enabled by his mother Rhea and was removing power from Cronus.
 - ☐ C. To remove power from Cronus, Zeus was enabled by his mother Rhea.
 - ☐ D. However, Rhea, Zeus' mother, enabled him to remove power from Cronus.
-

3. Which sentence from the passage is written in passive voice?

- ☐ A. In Greek mythology, Zeus was known as the king of the gods.
 - ☐ B. After that, Zeus obtained governing power over all of the other gods and goddesses.
 - ☐ C. He controlled the sky and the thunder with his wife Hera by his side.
 - ☐ D. Cronus wanted to maintain all the ruling power, so he imprisoned his children by swallowing them.
-

(1) There was a plume of smoke that wafted out of the science room. (2) Gabe had been haunted by his unfinished chemistry assignment. (3) He was trying to complete it now. (4) The mixture of the chemicals caused an eruption of smoke that filled the air. (5) Luckily, no liquid spilled out of the Erlenmeyer flask. (6) Gabe wiped the back of his hand across his forehead in a sign of relief. (7) There would have not been a good explanation for a hole on the floor if that had happened. (8) He looked over the worksheet again even though everything appeared to be in another language. (9) Once again, the goggles were placed over his eyes, and he began to work.

4. How can sentence 4 be changed from active voice to passive voice?

- ☐ A. Filling the air, the mixture of chemicals caused an eruption of smoke.
 - ☐ B. A chemical mixture caused an eruption of smoke that filled the air.
 - ☐ C. The mixture of the chemicals caused an eruption of smoke and filled the air.
 - ☐ D. An eruption of smoke that filled the air was caused by the mixture of chemicals.
-

5. Read the following sentence from the passage.

Once again, the goggles were placed over his eyes, and he began to work.

What is the best way to change this sentence from passive voice to active voice?

- ☐ A. Once again, the goggles were placed over his eyes and were beginning to work.
 - ☐ B. The goggles were placed over his eyes, and once again, he began to work.
 - ☐ C. The goggles, once again, were placed over his eyes, and he began to work.
 - ☐ D. Once again, Gabe placed the goggles over his eyes, and he began to work.
-

6. Read the following sentence from the passage.

There was a plume of smoke that wafted out of the science room.

What is the best way to change this sentence from active voice to passive voice?

- ☐ A. Out of the science room, there was a plume of smoke.
- ☐ B. A plume of smoke was wafting out from the science room.
- ☐ C. A plume of smoke was found wafting out of the science room.
- ☐ D. Wafting out of the science room was a plume of smoke.

7. Which sentence from the passage is written in passive voice?

- ☐ A. sentence 8
- ☐ B. sentence 1
- ☐ C. sentence 5
- ☐ D. sentence 2

(1) During World War II, Navajo code talkers were a vital part of the war. (2) They were a means for the military to communicate in a secure manner. (3) The Navajo language was used because it was unwritten and very difficult to decipher. (4) The idea to use the Navajo language began with Philip Johnston, who grew up on a Navajo reservation. (5) He understood how unintelligible the language could be if a person was not brought up with it. (6) Because of this, the language allowed the military to share tactical information internally by using Navajo words for military tactics.

8. Read the following sentence from the passage.

Because of this, the language allowed the military to share tactical information internally by using Navajo words for military tactics.

What is the best way to change this sentence from active voice to passive voice?

- ☐ A. By using Navajo words for military tactics, the military was allowed to share tactical information internally.
- ☐ B. By using Navajo words for military tactics, the military allowed the language to share tactical information internally.
- ☐ C. Because of this, using Navajo words for military tactics allowed the military to share tactical information internally.
- ☐ D. Because of this, the Navajo words for military tactics allowed the military to share tactical information internally.

9. Which sentence from the passage is written in passive voice?

- ☐ A. sentence 2
- ☐ B. sentence 3
- ☐ C. sentence 5
- ☐ D. sentence 1

Watching the yoyo accelerate downward and come up again, Roger became bewitched by the spinning. He stood mesmerized by the spectacle that took place right in the middle of the mall. The tricks of the trade were performed with great ease by a troupe of yoyo prodigies. They spun the yoyos at breakneck speeds that seemed to defy gravity. As Roger continued to watch, he had an urge to pick up a yoyo and try his hand at making his own amazing tricks.

10. Read the following sentence from the passage.

Watching the yoyo accelerate downward and come up again, Roger became bewitched by the spinning.

What is the best way to change this sentence from passive voice to active voice?

- ☐ A. The spinning bewitched Roger as he watched the yoyo accelerate downward and come up again.
- ☐ B. Roger was bewitched by the spinning while watching the yoyo accelerate downward and come up again.
- ☐ C. Roger was watching the yoyo accelerate downward and come up again and became bewitched by the spinning.

D. Watching the yoyo accelerate downward and come up again, Roger was bewitched by the spinning.

11. Which sentence from the passage is written in passive voice?

- ☐ A. He stood mesmerized by the spectacle that took place right in the middle of the mall.
- ☐ B. As Roger continued to watch, he had an urge to pick up a yoyo and try his hand at making his own amazing tricks.
- ☐ C. They spun the yoyos at breakneck speeds that seemed to defy gravity.
- ☐ D. The tricks of the trade were performed with great ease by a troupe of yoyo prodigies.

Sometimes, companies manufacture products that may only last for a limited time. After that, these products are discontinued, and their places are taken by other creations. For instance, PepsiCo removed the original color of their cola and made it clear. Other times, the products morph into different shapes. Even though these products last only a short while, they can have a strong fan base that campaign for their return.

12. Read the following sentence from the passage.

For instance, PepsiCo removed the original color of their cola and made it clear.

What is the best way to change this sentence from active voice to passive voice?

- ☐ A. PepsiCo, for instance, removed the original color of their cola and made it clear.
- ☐ B. The original color of PepsiCo's cola, for instance, was removed and was made clear.
- ☐ C. PepsiCo removed the original color of their cola and made it clear, for instance.
- ☐ D. For instance, PepsiCo made the original color of their cola clear.

13. Read the following sentence from the passage.

After that, these products are discontinued, and their places are taken by other creations.

What is the best way to change this sentence from passive voice to active voice?

- ☐ A. Their places are taken by other creations, and after that, these products are discontinued.
- ☐ B. These products are discontinued, and their places are taken by other creations after that.
- ☐ C. After that, companies discontinue these products, and other creations take their places.
- ☐ D. These products, after that, are discontinued and are replaced by other creations.

The dowry is an ancient custom that is believed to have existed before written records. Dowries are provided by the bride's family in European and Asian cultures. A dowry is considered by the groom's family the money or the property that a woman brings into a marriage. The family of the bride gives her future husband a dowry. This helps start up the new family.

14. Read the following sentence from the passage.

A dowry is considered by the groom's family the money or the property that a woman brings into a marriage.

What is the best way to change this sentence from passive voice to active voice?

- ☐ A. The groom's family is considered by the woman who brings the money or the property into a marriage.
- ☐ B. The money or the property that a woman brings into a marriage is considered the dowry by the groom's family.
- ☐ C. The groom's family considers the dowry to be the money or the property that a woman brings into a marriage.
- ☐ D. The money or the property is considered by the groom's family the dowry that a woman brings into a marriage.

15. Read the following sentence from the passage.

The family of the bride gives her future husband a dowry.

What is the best way to change this sentence from active voice to passive voice?

- ☐ A. The bride's future husband gives the family a dowry.
 - ☐ B. Her future husband agrees to the dowry that the family of the bride gives.
 - ☐ C. The future husband is given a dowry by the family of the bride.
 - ☐ D. Her future husband gives the family of the bride a dowry.
-

16. Which sentence is written in active voice?

- ☐ A. Changes have been made to the bell schedule for the next school year.
 - ☐ B. My friends are split apart because there are two school districts.
 - ☐ C. School lunches are shortened to only half an hour in high school.
 - ☐ D. The transition from middle school to high school challenged Tony.
-

17.

Because of the outstanding art program, Megan chose to go to Purdue.

What is the best way to change this sentence from active voice to passive voice?

- ☐ A. Megan chose to go to Purdue because it has an outstanding art program.
 - ☐ B. Purdue has an outstanding art program, which is why Megan chose to go there.
 - ☐ C. Purdue was chosen by Megan because of its outstanding art program.
 - ☐ D. Megan chose to go to Purdue because of the outstanding art program.
-

18.

After he graduated high school, Peter's MP3 player was bestowed to his little sister.

What is the best way to change this sentence from passive voice to active voice?

- ☐ A. Peter's little sister was bestowed his MP3 player after he graduated high school.
 - ☐ B. Peter bestowed his MP3 player to his little sister after he graduated high school.
 - ☐ C. Peter's MP3 player was bestowed to his little sister after he graduated high school.
 - ☐ D. After Peter graduated high school, his little sister was bestowed his MP3 player.
-

19. Which sentence is written in active voice?

- ☐ A. After the game against the Tascosa Rebels, the Caprock Raiders were left dejected.
 - ☐ B. The basketball soared over the players' heads and dropped into the waiting hoop.
 - ☐ C. The success of the team was attributed to the coach's hard work and conditioning.
 - ☐ D. The congestion before the football game was caused by the large number of fans.
-

20.

After the latest argument, all the ties of friendship have been severed by Audrey and Diane.

What is the best way to change this sentence from passive voice to active voice?

- ☐ A. After the latest argument, all the ties of friendship are severed by Audrey and Diane.
 - ☐ B. All the ties of friendship, after the latest argument, have been severed by Audrey and Diane.
 - ☐ C. All the ties of friendship were severed by Audrey and Diane after the latest argument.
 - ☐ D. Audrey and Diane have severed all the ties of friendship after the latest argument.
-

English II E.O.C. Review Packet

Phrases and Clauses



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Phrases and Clauses

1.

in the parking lot at the concert hall, Stephanie told Harry that she _____ the tickets.

Fill the blank with the correct verb phrase.

- ☐ A. has lost
- ☐ B. had lost
- ☐ C. were lost
- ☐ D. have lost

2.

Cleaning the litter box is my least favorite chore.

In the sentence above, what kind of phrase is underlined?

- ☐ A. gerund phrase
- ☐ B. infinitive phrase
- ☐ C. prepositional phrase
- ☐ D. participle phrase

3.

Although Jenna _____ to break in her new skates on Saturday, she couldn't get a ride to the skating rink.

Fill in the blank with the correct verb phrase?

- ☐ A. had hoped
- ☐ B. hoped
- ☐ C. have hoped
- ☐ D. has hoped

4.

With a heavy heart, Amber decided to return the sweater that she had just purchased because it was too expensive.

What is the infinitive phrase in the sentence above?

- ☐ A. that she had just purchased
- ☐ B. with a heavy heart
- ☐ C. because it was too expensive
- ☐ D. to return the sweater

5. Which sentence below has an infinitive phrase?

- ☐ A. DeShawn was recently awarded a full scholarship.

- ☐ B. DeShawn plans on going to the University of Florida.
 - ☐ C. DeShawn wants to graduate from college in three years.
 - ☐ D. DeShawn received a scholarship to the school of his choice.
-

6. Which of the following sentences contains a gerund?

- ☐ A. Babysitting is an absolutely tiresome job when you have to watch kids all evening.
 - ☐ B. Parents enjoy the luxury of a babysitter after a long workweek.
 - ☐ C. A great babysitter can be very influential in a young child's life.
 - ☐ D. Most babysitters find that kids are tough to look after if they have irregular bedtimes.
-

7. Which sentence contains a participial phrase?

- ☐ A. Exhausted after lunch, Jessie drank Red Bull.
 - ☐ B. Drinking Red Bull gives Tiesha and Sam wings.
 - ☐ C. Daniel is going to purchase a case of Red Bull.
 - ☐ D. Marissa will drink a Red Bull with her lunch.
-

8.



Keeping her GPA high, Keisha goes to the school's math lab every night to study trigonometry with her classmates.

What is infinitive in the sentence above?

- ☐ A. to study trigonometry
 - ☐ B. to the school's math lab
 - ☐ C. Keeping her GPA high
 - ☐ D. with her classmates
-

9. Choose the answer that is the most effective substitute for the underlined part of the sentence. If no substitution is necessary, choose "Leave as is."

Teresa's paintball team ventured off into the combat area nervous from each noise it heard, fearful from each step it took, and hoping in the realization that the afternoon would end soon.

Which phrase would BEST replace the underlined phrase?

- ☐ A. Leave as is.
 - ☐ B. hopeful from
 - ☐ C. hoped in
 - ☐ D. hoping from
-

10. Identify the type of clause or phrase in the sentence below.

Watching the tide roll in, Otis sat on the dock of the bay and found himself suddenly inspired.

- ☐ A. participial phrase
 - ☐ B. main clause
 - ☐ C. gerund phrase
 - ☐ D. independent clause
-

11. Identify the type of clause or phrase in the sentence below.

Since he had missed the deadline for applications, the only course of action left for Brett was reapplying for admission next semester.

- ☐ A. subordinate clause
 - ☐ B. gerund phrase
 - ☐ C. participial phrase
 - ☐ D. main clause
-

12. Identify the type of clause or phrase in the sentence below.

One of the best ways to get a good cardiovascular workout is *punching a speed bag*.

- ☐ A. gerund phrase
 - ☐ B. subordinate clause
 - ☐ C. participial phrase
 - ☐ D. main clause
-

13. Identify the type of clause or phrase in the sentence below.

Skulking out of the meeting, Mayor Gollis refused to comment on his recent nominations to city council.

- ☐ A. main clause
 - ☐ B. subordinate clause
 - ☐ C. infinitive phrase
 - ☐ D. participial phrase
-

14. Identify the type of clause or phrase in the sentence below.

The crowd waited all night the night before to purchase tickets for the concert.

- ☐ A. subordinate clause
 - ☐ B. infinitive phrase
 - ☐ C. main clause
 - ☐ D. participial phrase
-

15. Identify the type of clause or phrase in the sentence below.

As the band took the stage they asked everyone to look to the second stage where a giant, inflatable gorilla waved its arms to everyone in attendance.

- ☐ A. infinitive phrase
- ☐ B. subordinate clause
- ☐ C. main clause
- ☐ D. participial phrase

16. How should the sentence below be correctly written?

Nick was trying to live healthier so he decided to drink water instead of sodas at lunch.

- ☐ A. add comma after *water*
- ☐ B. remove *to* after *decided*
- ☐ C. replace *he* with a comma
- ☐ D. add comma after *healthier*

17. Which of the following sentences is correctly written?

- ☐ A. Veronica didn't feel good about her essay; nor did her best friend Cindy.
- ☐ B. After Ramona's audition the director decided to begin casting the show.
- ☐ C. Marshall was reluctant to try out for the play, yet he won the lead role.
- ☐ D. On Trey's birthday; Trey's cousin sent him a gift card for a movie theater.

18. Which of the following sentences is correctly written?

- ☐ A. Regina's coach told her that she could be a great college basketball player and Regina grinned.
- ☐ B. Waleed told his parents he wanted to go to medical school and they told him they were proud.
- ☐ C. Neela talked to her history teacher about college-level courses, after she did well on her test.
- ☐ D. Paolo's parents were excited when they found out he was looking at colleges close to home.

19. What change should be made to the sentence below?

Whenever the weather was bad Vinny's coaches made the team lift weights instead of practicing outside.

- ☐ A. add a comma after *instead*
- ☐ B. add a comma after *weights*
- ☐ C. add a comma after *bad*
- ☐ D. add a comma after *weather*

20. How are the following sentences BEST combined?

The crowd raced into the warm, dry building. As the dark clouds poured water onto them.

- ☐ A. The crowd raced into the warm, dry building, as the dark clouds poured water onto them.
- ☐ B. As the dark clouds poured water onto them, the crowd raced into the warm, dry building.
- ☐ C. As the dark clouds poured water onto them, but the crowd raced into the warm, dry building.
- ☐ D. The crowd raced into the warm, dry building, when as the dark clouds poured water onto them.

