Name ______

Notes: Chapter 13 – The Old Regime: Absolutism and Enlightenment

Introduction

In this chapter, you will learn about important changes that took place in "_____" Europe between ______. The "Old Regime" refers to Europe before the French Revolution. The Commercial Revolution, the Scientific Revolution, and the ______ all had far-ranging effects during this period.

Important Ideas

A. The ______ occurred as Europeans entered a new age of global trade. Mercantilism encouraged the growth of and the establishment of colonies. As a result of the Commercial Revolution, Europeans enjoyed more goods and their living conditions improved. B. During the 17th century, most European rulers increased their power. During the _____, rulers took control of religion within their countries, developed ______ and increased taxes. C. Monarchs justified their rule on the basis of the "______," the good of the people, or the will of God (______). Louis XIV of France established the model of absolute monarchy. His will was law in France. D. In England, Parliament resisted Charles I's attempt at _____ In the English Civil War, Charles I was beheaded. The English people then preserved their liberties in the Glorious Revolution (1688) and English Bill of Rights (1689). John Locke wrote that government was a "______" and that subjects have the right to rebel against an oppressive government. _____ and others developed new ways of investigating and thinking E. about nature in the Scientific Revolution. Newton found that the law of gravity governs how things fall on Earth and how the planets move in space. F. During the Enlightenment, European thinkers applied human reason to understand society and nature. They attacked ______, hereditary privilege, the ______, and the power of absolute monarchs.

The Commercial Revolution

Although most of	during this period, the fastest growing	
part of the European economy was in the trade of goods, especially those manufactured in Europe or		
brought from	·	
The "Commercial Revolution" marked an important step i	in the transition of Europe from the local	
economies of the Middle Ages to the formation of a		
The Commercial Revolution had the following aspects: Gl	obal Trade,,	
and the Emergence of Free Enterprise.		

Global Trade

People began producing more goods for sale rather than for their own use. Trade increased as

_____ were shipped from the Americas to Europe. Ming China exported ______, while India exported ______. The East Indies produced spices, and Africa provided enslaved workers. Europe exported woolen cloth,

lumber, and finished goods.

Mercantilism

European kings hoped to increase their power through the system of mercantilism. Mercantilists acted to _______ within their country. They also taught that wealth and power were based on amassing ________, which could be used to pay soldiers to defend the state. Mercantilists thought the total wealth in the world was limited, so that it had to be gained through war or trade. For this purpose, _______ established overseas colonies in imitation of Spain. Each European "______" exported finished reads to its colonies in exchange for loss costly raw materials. This was supposed to load to a flow of

goods to its colonists in exchange for less costly raw materials. This was supposed to lead to a flow of money back to the "Mother Country."

The competition for colonial empires led to a series of wars between the major European powers. In the 1600s, England attacked Holland to take control of ______. In the 1700s, England and France fought a series of wars on land and sea for control of North America and India.

The Emergence of Free Enterprise

Merchants and bankers laid the f	oundations for the	
(also known as	lso known as). Under this system, business owners risked their capital	
(money) in a business in order to	make profits. The growth of new busine	esses - weaving cloth,
processing foodstuffs, forging iro	nwares, building ships - led to a demand	I for huge sums of money.
Money was needed to pay for the	e facilities and materials used in	
Ships had to be insured because	there was a high risk of loss from an acci	ident, stormy weather or war.
European rulers also needed mor	ney to buy equipment and	to wage war.
To raise these large sums, the first	st	were formed.
Investors bought the stock for a share of the profit. The accumulation of capital by these companies		
allowed the purchase of large arr	nounts of raw materials or equipment su	ch as ships.
Banks also developed new ways of	of	Some governments issued
funds that were sold to the public. The government then paid interest to the purchasers of these funds.		
This "	enabled some governme	ents to raise large sums of
money to expand their armies an	d navies. Bankers and merchants becam	ne more influential in
government. In Holland, rich merchants were able to establish an rule by a few.		

As a result of the Commercial Revolution, Europeans had many more products from which to choose. They could enjoy ______ and other goods. There were more books and new forms of learning and entertainment, such as ______, newspapers and schools. This led to more choices in occupations as well as in consumption. These advances led to rising standards of living for many Europeans.

The Age of Kings (1600-1770)

The decline of ______, the Protestant Reformation and the Commercial Revolution all served to enrich European society and to greatly increase the power of European monarchs (_______).

The Growth of Royal Power

In the ______, the power of Kings had been limited by nobles, parliaments, and the ______. In the 16th and 17th centuries, this began to change. Kings were now able to increase their power for a variety of reasons. Wars of Religion. During the Reformation, most kings took control of religion within their own borders. For example in made himself the head of the national church as early as 1534. The religious wars that followed the Reformation provided kings with an opportunity to build large standing armies, to introduce new government officials (), and to ______. The army was used to put down any resistance to higher taxes. Changing Roles of the Nobility. In the Middle Ages, nobles had been an independent source of power. . In the 1600s, rulers like Louis XIV Many even had their "tamed" the nobility. Louis built a magnificent palace at Versailles where the nobility were forced to live by his side under his watchful eye. Nobles kept their wealth and privileges but were expected to obey the king's commands. The growing ______ in towns frequently allied themselves with kings against any resistance by the nobility. New Justifications for Royal Power. New theories arose to justify royal authority. Many rulers adopted the Renaissance view, justifying their actions on the basis of "______." An Englishman, ______, wrote that man was not naturally good. Without a strong central authority to keep order, life would be "nasty, brutish and short." Society would break down into a "war of every man against every man." Hobbes said kings were justified in seizing absolute power because only they could act impartially to ______ Other monarchs, like James I in England and Louis XIV in France, justified their power on the basis of ______. According to this theory, a king was God's deputy on Earth, and royal commands expressed _______.

A CASE STUDY IN ABSOLUTISM: Louis XIV (1638–1715)

Absolutism refers to a monarch's total control over his subjects. Louis XIV of France provided a model for other absolute monarchs. His will was law. Any critic who challenged the king was punished. Louis interfered in the economic and religious lives of his subjects. His regulations established standards for all French industries. He demanded that Protestants convert to Catholicism or leave France. Leading nobles were forced to spend most of the year residing with the king at Versailles, so they had no opportunity to disobey or rebel. Louis developed a large army with standardized uniforms, training and housing. He involved his nation in a series of wars to expand France's frontiers and bring glory to his rule. Although he probably never said "I am the state," this expression accurately summarized his view of



royal power. In the end, Louis' aggressive actions served to unite Europe against France, leaving his country bankrupt and exhausted at his death.

Absolutism in Russia

Peter the Great (Reigned 1682-1725)

Peter turned Russia from a backward nation into a _______ by introducing ________. He went on a voyage to the West, working in shipyards in Holland and visiting England. In Russia, he executed his mutinous palace guard and developed a new army on Western lines. He used force to make the old Russian nobles shave their beards and wear Western-style clothing instead of traditional Russian garb. He defeated neighboring _______, greatly extending Russia's boundaries. He took control of the _______, imported foreign workers, and opened new schools. Peter moved the capital of Russia from _______, a modem city he ordered to be built on the Baltic coast so that Russia would have a "window on the West."

Catherine the Great (Reigned 1762-1796)

Forty years after Peter's death, Catherine II continued Peter's policies of ______. She also promoted limited reform at the beginning of her reign, corresponded with leading French thinkers, and even granted nobles their own charter of rights. However, she refused to part with any of her _______. During her reign, the conditions of the Russian serfs actually worsened. She defeated the Ottoman Empire, expanded Russia's border to the Black Sea, and carved up Poland with her neighbors.

Limited Monarch in England

In England, monarchs were never able to estab	olish absolute rule as their fellow monarchs did in
	Already in the Middle Ages, strong checks had been
established on the English king's power:	
Magna Carta. In 1215, English nobles forced _	to sign the,
which guaranteed that Englishmen could not b	e fined or imprisoned except according to the laws of the
land. John also agreed not to	without the consent of his barons.
The Magna Carta demonstrated that the	·
Rise of Parliament. Parliament was established	d as a made up of
nobles in the House of Lords and elected repre	esentatives in the House of Commons. New taxes needed
the approval of Parliament.	

England's Road to Limited Monarchy

Later events turned England into a	, in which subjects enjoyed
basic rights and power was shared between the king and Pa	rliament:
Tudor Monarchs. In the 16th century,	created a strong,
centralized monarchy based on a sense of national unity, the	e,
and a sharing of power between the monarch and Parliamer	nt. Henry relied on Parliament to approve his
break with the Catholic Church in Rome.	
Early Stuart Monarchs. James I became king in	James believed in the divine right of
kings and often came into conflict with Parliament. His son,	Charles I, tried to establish
and to collect new taxes without Parliament's consent. He ir	nprisoned those who refused to obey. When
the questioned t	hese practices, Charles dissolved Parliament
and ruled without it for 11 years. A rebellion in Scotland for	ed Charles to recall Parliament. He needed
their help in 1640 to pursue his policies in	, but they continued to disagree.
English Civil War (1642-1649). The conflict soon led to a	between the
king and Parliament. Army reforms were introduced by Parli	ament that helped it to win the Civil War. In
1649, Charles was tried and became the first	to be executed.
For a short time, England was a	When Charles was restored to the throne
in 1660, he agreed to limits on royal power.	

Glorious Revolution (1688-1689). A second English revolution occurred when James II converted to _____ and failed to respect many of his subjects' rights. Angered by his actions, Parliament deposed James II and invited James' daughter and her husband to take his place. In 1689, ______, the new rulers, agreed to the ______ establishing Parliament's supremacy over the king and other rights. William and Mary agreed that they would neither collect new taxes nor raise an army without obtaining These events marked a final shift of power from the monarch to Parliament, and Parliament was never again successfully challenged. One of the most influential writers in this period was ______. He challenged both the ______ and the views of Hobbes. Locke believed that governments obtain their power from the people they govern, not from God. According to Locke, individuals are free in the "______ ," but join together to form a community to protect themselves. The community then hands power over to a government in a "_____." The main purpose of government was therefore to when the government abused Locke defended a people's _____ its power. His ideas were influential beyond the period in which he wrote. A century later, his writings greatly influenced leaders of the _____ Sir William Blackstone (1723 -1780) English judge who summarized English law in his Commentaries on the Laws of England. The book explained the ______ - a system of laws based on a judge following the precedents of other courts. Blackstone defined the rights of individuals in English law, as well as ______ that could not be violated, even by the king. He also explained England's " "where power was

shared by the king and Parliament.

A Grand Tour of 18th-Century Europe

In the ______, Europe was not organized into a series of similar states, as we find it today. Instead, there was a great variety of types of countries.

Eastern Europe

Eastern Europe mainly consisted of _______ - Russia, the Ottoman Empire, and the Habsburg territories of Austria, Bohemia, and Hungary. Russia and Hapsburg Austria had absolute rulers, privileged nobilities, and large populations of ______. Poland's nobles elected their king.

Central Europe

 each German state had become virtually independent. Some were ______with their own property; others were cities like Bremen; finally, some were kingdoms like Prussia and Bavaria.

Northern Europe

In Scandinavia, Denmark ruled Norway. Sweden lost its ______ to Russia at the beginning of the century.

Western Europe

		were nation-states, as they are today.
Although	_ controlled a vast overseas o	empire in the Americas, it was weak from
centuries of warfare. The		were France and Britain.
France had Europe's largest popula	tion	- as well as a
large land area with coasts on the Atlantic and Mediterranean, rich farmland, and rising industry and		
commerce. Britain had a smaller population, but a prosperous, greater		
liberty than elsewhere in Europe, a	nd overseas colonies.	
Throughout "Old Regime" Europe,	society was	People of noble birth felt
they were a race apart - superior to everyone else. Nobles owned the most land, served as officers in the		
army, became	, ar	nd held most high government positions.

The Scientific Revolution

The roots of the Scientific Revolution can be found in the Re	naissance with the work of
and	other scientists. The Scientific Revolution
continued through the	It rejected traditional
authority and church teachings in favor of the direct observa	ation of nature.
The revolution in science was based on the	in which
people observed nature, made	(educated guesses) about relationships,
and then tested their hypotheses through experiments.	, for example,
conducted tests on the motion of objects to find general prin	nciples of
Scientists began to discover that the motions of objects coul	ld be predicted by mathematics.
The Irish chemist (1627-1691) is sometimes known as the	
"" Boyle conducted experiments on gases at differ	
	He found gas pressure increased as the
volume of the gas decreased. He also distinguished mixtures	
scientists to perform controlled experiments and to publish	his work in detail.
The most influential thinker of the Scientific Revolution was	
His book Principia Mathematica connected the speed of falli	
planets. Newton reduced all these patterns to a single formu	ula: the Newton's
discovery raised hopes that all of the universe acted accordi	ng to certain fixed and fundamental laws. It
seemed that all scientists had to do was to apply observation	n, experimentation, and mathematics.

The Enlightenment

The Enlightenment refers to an important movement in	European thought.
The spark for the Enlightenment came from the progress made by the Scientific Revolution. Enl	lightenment
thinkers believed that by, people wo	uld be better able
to understand both nature and one another. They applied the new scientific method to society	and its problems.
At the core of the Enlightenment was a questioning of	In
particular, they questioned the divine right of kings, the hereditary privileges of the nobility, an	d the power of the

Enlightened philosophers believed that nature and society operated according to certain basic universal principles, which they referred to as "______." They further believed that people could use their reason to discover these laws and then apply this knowledge to improve the quality of life.

The Enlightenment and the Roots of Democratic-Republican Government

Many of the Enlightenment thinkers were	They were influenced by earlier Fre	ench
Protestants who, following John Calvin, had argu	d that citizens could challenge the actions of an	
They w	ere also impressed by the ideas of John Locke, who had writ	tten
that each of us is born as a "	." Our experiences then shape our personalities. This	might
mean that a could	e just as good as a nobleman if he had the same experienc	æs.
Enlightenment thinkers were also influenced by t	he earlier: to a	avoid
senseless killing, they favored	They opposed torture in ju	udicial
proceedings. Many practices in France - its privile	ged nobility, powerful Church, and	
seem	ed irrational to these thinkers.	

	Voltaire (1694–1778) poked fun at traditional authority in society, government, and the church. His views on religious toleration and intellectual freedom influenced the leaders of the American and French Revolutions.	Jean-Jacques Rousseau (1712–1778) believed a government should express the "general will" of the people. His book, <i>The Social Contract</i> , helped to inspire the democratic ideals of the French Revolution.	
ſ	KEY THINKERS OF THE ENLIGHTENMENT Baron de Montesquieu (1689–1755) argued for a separation of powers in government as a check Adam Smith (1723–1790) described capitalism in his book, The Wealth of Nations. Smith explained how		
against tyranny. His book, <i>The Spirit of Laws</i> , encouraged the development of a system of checks and balances later in the U.S. Constitution.		competition and the division of labor help to guide a free-market economic system based on self-interest. He argued that government should follow a laissez- faire , or "hands off," policy towards the economy.	
Enli	ghtenment ideas were applied by	in the American	

. The Declaration recognized the existence of natural rights

such as the ______. It stated that the purpose of

government was to protect these rights. This demonstrated the strong influence of Locke on colonial thinking.

Enlightened Despotism

Enlightened despots were absolute monarchs who tried to use Enlightenment ideas to reform their societies "from above." They often came from countries without a ______. They felt it was up to the ruler to introduce positive changes. They instituted religious tolerance,

and promoted social reform, but they rarely supported a greater sharing of political power. Catherine the Great of Russia, Frederick the Great of Prussia, and Joseph II of Austria were examples of enlightened despots.