

Sharyland ISD Study Guide

French I Semester 1



Student Name: _____
Student ID: _____

Study Guide for Credit by Exam

French 1A

I. Numbers

- From 0 to 20 (p. 9); from 21 to 59 (p. 57); from 60 to 201 (p. 88)

II. Vocabulary

- **Chapter 1 (p. 45)**

Saying hello and goodbye (p. 22), asking how people are and telling how you are (p. 22), asking for someone's name/age and telling your name/age (p. 24-25), telling what you like, dislike, and prefer (p. 31), things you like (p. 27), things and activities you like to do (p. 31).

- **Chapter 2 (p. 73)**

Classes (p. 51), agreeing and disagreeing (p. 54), asking what classes someone has and telling what classes you have and when (p. 55), the different parts of the day (p. 55), days of the week (p. 56), telling time (p. 58), asking for and giving opinions – favorable, indifference, unfavorable (p. 61).

- **Chapter 3 (p. 101)**

School supplies (p. 79; p. 82), asking for something and responding (p. 80), asking what someone needs and what you need (p. 82), clothes and various items (p. 84), colors (p. 86), getting someone's attention/asking how much something costs/thanking someone (p. 90; p. 155)

- **Chapter 4 (p. 135)**

Sports and hobbies (p. 112; p. 115), telling how much you like/dislike something (p. 114), asking someone what sport/activity they practice and responding (p. 116), the weather (p. 118), the months of the year and the seasons (p. 119-120), making/accepting/turning down suggestions (p. 122), telling how often you do something (p. 122)

- **Chapter 5 (p. 167)**

Making suggestions (p. 144), telling that you have something to do (p. 145), foods and drinks at the café (p. 147), making recommendations (p. 148), getting someone's attention/ordering at the café (p. 151), telling how food tastes (p. 154), asking for the bill (p. 155)

- **Chapter 6 (p. 197)**

Making plans (p. 173), activities (p. 167), places to go in your spare time (p. 176), extending and responding to invitations (p. 179), arranging to meet someone (p. 183), telling time (p. 183, 184)

III. Grammar

- Making negative sentences (**ne...pas**) (p. 27)
- Definite articles (**le, la, les, l'**) [the] (p. 28)
- Indefinite articles (**un, une, des**) [a]; with negative form (**de**) (p. 81)
- Demonstrative adjectives (**ce, cet, cette, ces**) [this/these] (p. 85)
- Adjectives agreement (singular/plural/masculine/feminine) (p. 87)
- Differences between **FAIRE (to do/to make)** and **JOUER (to play)** (p. 113) – faire du/de la/des/de l'; jouer au/à la/aux/à l'
- Contractions with **à** (au, aux, à la, à l') (p. 113, p. 177) and **de** (du, des, de la, de l') (p. 113)
- Asking questions with **EST-CE QUE** (yes/no) (p. 115) and **QU'EST-CE QUE** (what)
- Using **du, de la, and de l'** in a negative sentence (p. 116)
- Pronoun **ON** [informal for "nous"] (p. 117)
- Imperative (commands) (p. 152)
- Telling that you do something on a regular basis (**le**) or only on a particular day (p. 172)
- Asking information questions (where, when, at what time, with whom) (p. 184)

IV. Verbs and how to conjugate them

- Regular **ER** verbs (p. 33) - ex: jouer: je joue, tu joues, il/elle/on joue, nous jouons, vous jouez, ils/elles jouent
- **avoir** (p. 55) – j'ai, tu as, il/elle/on a, nous avons, vous avez, ils/elles ont
- **faire** (p. 116) – je fais, tu fais, il/elle/on fait, nous faisons, vous faites, ils/elles font
- **prendre** (p. 149) – je prends, tu prends, il/elle/on prend, nous prenons, vous prenez, ils/elles prennent
- **aller** (p. 174) – je vais, tu vas, il/elle/on va, nous allons, vous allez, ils/elles vont
- **vouloir** (p. 180) – je veux, tu veux, il/elle/on veut, nous voulons, vous voulez, ils/elles veulent

V. Culture

- Review all the culture notes from chapters 1 through 6