**![C:\Users\mbrisnahan\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\PWN00HM1\children[1].jpg]() CHILD DEVELOPMENT ![C:\Users\mbrisnahan\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\PWN00HM1\children[1].jpg]()**

**1 Credit**

**Family and Consumer Science /Career and Technology Department**

**Mrs. M. J. Brisnahan**

**Phone: 956-580-5300 ext. 1132 e-mail:** **mbrisnahan@sharylandisd.org** **Conference: 2:30-4:00**

**Rules**

1. When someone speaks, ***you listen. (#openears)***
2. If you make a mess, ***clean it up. (#momasnothere)***
3. If it isn’t yours, ***ask to borrow it. (#justsayplease)***
4. Follow school rules, ***live hassle free. (#obeythelaw)***
5. ***Treat your classmates*** like Aretha would. **(#berespectful)**

**Supplies**

* Spiral notebook (minimum 70 pages)
* Blue or black pen
* Glue stick
* Color marker/pen set (optional)

**TUTORING AVAILABLE Tuesday and Thursday from 7:30 a.m. -8:00 a.m**

**Syllabus**

Unit I: Roles and Responsibilities of Parenting -

* Skills and responsibilities
* Rights and responsibilities
* Relationship and communication skills
* Responsibilities of education

Unit 2: Protection and Safety of Children –

* Signs of domestic violence
* CPR/First Aid
* Resources for protection and care
* Health care and immunizations
* Safety
* Legislation and public policy

Unit 3: Prenatal Care and Development –

* Signs and stages of pregnancy
* Environmental and hereditary factors
* Nutritional needs
* Medical care and health practices
* Technological advances
* Labor and delivery

Unit 4: Infant Development, Special Needs–

* Developmental Needs
* Family impact
* Brain development
* Nutritional needs
* Breast feeding

Unit 5: Toddler Development, Special Needs–

* Developmental needs
* Play activities
* Patterns of development
* Nutrition

Unit 6: Preschool Development, Special Needs

* Developmental needs
* Role of play
* Physical activities
* Nutrition
* Licensing regulations of preschools

Unit 7: School Age Child Development, Special Needs–

* + Developmental needs
	+ School environment
	+ Group identification
	+ Appropriate activities
	+ Nutrition
	+ Career exploration
	+ Legislation and public policy

Unit 8: Professional Employability skills

* Interpersonal communication
* Collaboration
* Time management
* Ethics and professionalism
* Problem-solving and critical-thinking

**CLASS REQUIREMENTS**

**Grading ---**

* Major Grades – 60% of 9 week average – (Includes tests, special projects/presentations, and spiral)
* Daily Grades – 40% of 9 week average –(includes classwork, homework, quizzes, and foldables)
* Late work and absentee work accepted according to district policy.

**Spiral ---**

* Must have

1. Decorated Cover -should feature your name, course title, and block/period

2. Rules & syllabus

3. All assigned classwork attached to pages in spiral

4. Assignments may be attached with glue stick, stapled, or taped

* Will count as a major grade.

**Project --- Choose** one of the following: Must be completed by **October 4th** .

* *Real Care Baby Project* – check out and carry computer doll for 4 days and 3 nights
* *Web Project* – surf the web to create a layette and room for your infant, room for your toddler, room for your preschooler, and room for your school age child. Must contain photos, prices, and sources of all supplies. Must be presented in an organized folder. Should also include a total of expenses for each age level, as well as an overall total.
* *Recycle Project* – Use regular household items which have been recycled, to create a series of ***safe and age appropriate*** toys for your infant, toddler, preschooler, and school-age child. (4 total – one for each developmental age group)
* *Reading Project* – Read 3 magazine articles on parenting techniques for each developmental age group (infant to school-age) and write a half page summary for each article read (total of 12). Reports must be typed and document sources.

**Statement for Academic Dishonesty:**

Academic integrity is fundamental to the activities and principles of our school. No student shall cheat or copy the work of another. *Plagiarism, the use of another person’s original ideas or writings as one’s own without giving credit to the true author, will be considered cheating, and the student will be subject to academic discipline that may include loss of credit for the work in question.*