



Sharyland High School

Special Topics In Social Studies

Course Syllabus

Teacher: Mr. R. Barbosa
Room: 213 – SA³ (200) Building
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Course Description:

Part One: This course is a project-based learning survey of the major political, economic, and social pop cultural developments of Generation X from their origins in the 1960s, to their emergence in society throughout the 1970s and 1980s, and their climax in historical impact and significance during the 1990s and 2000s.

Part Two: This course is an in-depth project-based survey of major American conflicts during the 20th and 21st Century. We will explore the major battles, individuals, and technology that played a role in the following conflicts: World War I, World War II, the Cold War (and its proxy battles), and the War on Terror.

Project-Based Course Description:

This course is a project-based learning experience, in which the majority of grades will be attributed to working on projects pertaining to the class and at times working cooperatively. Projects will range from entire class service projects with a selected role for a grade; to individual and group assignments that will at times be presented. The weekly schedule of the course will usually alternate between two projects: one in which the class is working together for the entire semester and the other which will change week to week, and will be individual or group. Projects will have final grades (major) and checkpoint/progress grades (minor) in between.

Course Agenda/Outline:

Generation X Studies (Part One)	Modern American Combat Studies (Part Two)
The 1960s: Inception	World War I
The 1970s: Emergence	World War II
The 1980s: Identity	The Cold War
The 1990s: Revolution	Cold War Proxy Battles (Korea/Vietnam)
The 2000s: Legacy	The War on Terror

Course Supplies:

- Loose Leaf Paper
- Headphones or Earbuds
- Pencils or Pens

Optional Supplies (If Preferred, By Student):

- Paint Brush Set
- Paint or Permanent Marker Set
- Acrylic Paint Set

*A class set of these optional supplies are provided when a project is being done.
However, not all the colors or brush quality requested by a student may be available.*

Classroom Rules:

- Arrive to class on time and be in your assigned seat when the bell rings.
- Be prepared to class with all your supplies and assignments.
- Respect others and their property. **(Clean Up After Yourself)**
- Wait until the teacher dismisses you. The bell does **NOT** dismiss you.
- Raise your hand or wait politely to speak, if others are speaking.

Classroom Procedures:

- Class resources can be accessed off the course's Google Classroom page. The Class Twitter, Remind, Instagram, and Snapchat also display important class announcements and due dates.
- Assignments can be turned in on paper in class by the end of the school day or online via e-mail to rbarbosa@sharylandisd.org or on the Google Classroom by 11:59 p.m. on the due date.
- Teacher permission and a hall pass are **required** to leave the classroom.

Contact Information:

Tutorials, conferences, and office hours are available afterschool or by appointment. Prior arrangements or appointments are preferred.

Direct Extension: (956) 580-5300 ext. 1369

E-mail: rbarbosa@sharylandisd.org

Course Grading Policy:

The grading scale for the course is as follows:

Class Assignment Grade Weights	
Minor Grades: Daily Checkpoints, etc.	40 %
Major Grades: Projects, Presentations, Reports, etc.	60 %
Course Total:	100 %

Grade Scale	
A	100-90
B	89-80
C	79-70
D	69-60
F	59-0

The following district policies apply to retesting and redoing an assignment:

- *"All students will be given up to three additional school days to redo a **FAILING MAJOR ASSIGNMENT**, but the grade will be no higher than a 70. The teacher has the option of assigning an alternative major assignment and may require additional tutoring, assignments, etc., as appropriate. The teacher will indicate in the gradebook that the assignment was redone. **This provision does NOT apply to Pre-AP, Dual Enrollment (taught by Sharyland ISD teachers), or AP students.**"*
- *"All students will be given three additional days (two days for Pre-AP, AP, and DE taught by SISD teachers) to make up **LATE MAJOR ASSIGNMENT** and may be required additional tutoring, assignments, etc., as appropriate (with a progressive grade penalty of 10 points per day, 15 points per day for Pre-AP/AP/Dual Enrollment, taught by Sharyland ISD teachers). **Pre-AP/AP/Dual Enrollment (taught by Sharyland ISD teachers) students will NOT be allowed to submit late minor work.**"*

Attendance/Make-Up Work:

Daily class attendance is vital to ensuring class success. The following district guidelines apply for make-up work when a student is absent:

- *"Students with an **EXCUSED ABSENCE** from school (including off-campus suspension) will have the opportunity to make up missed work at the rate of one day for one day missed, with a maximum of five days. Student will receive a zero for any major or minor assignment not made up within the allotted time."*
- *"Students with an **UNEXCUSED ABSENCE** may not make up missed work; however, if the unexcused absence is determined to be caused by an extenuating circumstance, makeup work may be allowed. The grade for the makeup work will be no higher than a 70."*

Academic Dishonesty:

Academic integrity is fundamental to the activities and principles of our school. **"No student shall cheat or copy the work of another. Plagiarism, the use of another person's original ideas or writings as one's own without giving credit to the true author, will be considered cheating, and the student will be subject to academic discipline that may include loss of credit for the work in question."**