**WORLD GEOGRAPHY/ Power Lifting 2nd Block**

**Teacher Name:** Babie Sandoval - Longoria **Block:** 2nd, 3rd, 4th & 5th

**Teacher Email**: bsandoval@sharylandisd.org **Remind:**

**Available Tutoring Time:** Tues. & Thurs. 7:30 – 8:00 am (let me know in advance if you are attending tutoring)

**Conference:** 1st Block 8:07 -9:37 am (Parents need to make appointment with the Counseling Office)

**Course Outline/Timeline:**

**First Semester**

Unit 1: Introduction

Ch. 3 & 5 Themes of Geography (How to answer multiple choice, data based, and map questions.)

Unit 2: Physical Geography

Ch. 5-7 (Earth’s physical features, forces that help shape the earth’s landforms, climate, and plant life. How people adapt to and modify the environment)

Unit 3: Human Geography

Ch. 8-11 (Aspects of Culture/Religion, Cultural Regions, Demography, Migration)

**Second Semester**

Unit 4: Change

Ch. 12-13 (Diffusion, Convergence, Divergence)

Unit 5: Political Geography

Ch. 14-16 (Governments, Borders, International Relations, Patriotism/Nationalism)

Unit 6: Globalization of Economics

Ch. 17-19 (Economic Systems, Economic Development, Globalization

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| **Week** | **Topic** |
| Week 1-2 | Introduction to World Geography: Generalizations, Bar Graphs, Line Graphs, Diagrams, Pie Graphs & Primary Sources |
| Week 3-4 | Maps, Latitude, Longitude, Atlas, Outline, Thesis Statement |
| Week 5-6 | Earth’s 7 continents and its physical features, Physical and Formal Regions, 4 Earth Systems, Plate Tectonic Motion, Plate Movement, Landforms, Climate & Seasons |
| Week 7-8 | Human Environment Interaction, Natural Disasters, Earth’s Resources, Sustainable Development, Christianity, Judaism, Islam, Buddhism, Sikhism, Hinduism, Animism |
| Week 9-10 | Cultural Regions of the World: North America, Latin America, Europe, Russia (CIS), North Africa, Sub-Saharan, East Asia, South Asia, Southeast Asia, Australia & Oceania. Formal, Functional, & Perceptual Regions. Demography, The First Human Settlements, Population Density Maps, Population Pyramids, |
| Week 11-12 | Migration, Push & Pull Factors, Case Studies of Migration, Physical Geography & Migration, Cultural Diffusion, Convergence & Divergence.  Columbian Exchange, Pandemics & Globalization |
| Week 13-14 | Physical & Human Geography, Migration, Diffusion, Trade, Genocide, Technological Innovations, International Conflicts, Political Geography: Monarchy, Republic, Democracy, Dictatorship, Totalitarian Systems & Theocracy. |
| Week 15-16 | Political Regions, Borders, Political Maps, International Relations & Balance of Power, World’s Major Powers, The United Nations, European Union, Government Policy, The Decision Making Process, Patriotism & Nationalism, International “Hot Spots”, Case Studies of Contemporary Challenges. |
| Week 17-18 | Economic Systems: Free Enterprise (Market), Traditional, Socialist (Mixed) & Communist Economies, Human Development Index, Types of Economic Activities: Primary, Secondary, Tertiary, & Quaternary Activities, Challenges of Globalization, Outsourcing, Free Trade Zones, |

**Textbooks/Materials/Suggested Readings: World Geography (Jarrett Book) World Geography (HMH)**

**Classroom Expectations:**

1. **CLASSROOM BEHAVIOR**
2. Be seated in your assigned seat when the bell rings
3. Raise your hand for permission to go to the restroom, to speak, etc.
4. Keep away from teacher’s desk, computer, etc.
5. Respect your classmates
6. Return books and stack them up neatly when done. Get binders at the beginning of class.
7. Bring all materials to class needed. Turn in homework at the beginning of class.
8. Complete assignments on time, prepare for quizzes and tests
9. Comply with Sharyland Dress Code and Rules of Conduct**- No Cell Phones Out/ No Charging!**

**B. ASSIGNMENTS**

1. Are due at the start of the period
2. Must follow the teacher format
3. Must be legible, neat, clean, and demonstrate correct grammar and spelling
4. May be made up only with and excused absence

**C. GRADING POLICY**

1. Tests - 60% Major projects and assignments will also be under this category

2. Homework - 40% Quizzes, Maps, Binder Check etc.

**D. MATERIALS FOR CLASS**

1. 1.5 “ inch Binder
2. 5 – Dividers for Notes, Current Events, Maps & Graphs, Classwork, & Quizzes
3. Colored Pencils
4. Markers (optional) Scissors (optional)
5. 2 Red Pens

**Statement for Academic Dishonesty:**

Academic integrity is fundamental to the activities and principles of our school. *No student shall cheat or copy the work of another. Plagiarism, the use of another person’s original ideas or writings as one’s own without giving credit to the true author, will be considered cheating, and the student will be subject to academic discipline that may include loss of credit for the work in question.*